|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Success Criteria and Notes** | | | | |
| **Learner Outcome:** Students will be able to describe how the environment varies from one place to another and where people, plants, and animals live.  **Success Criteria:** I will know how people affect the environment.  **Essential Question:** “How do we interact with our planet?” | | | | |
| **Social Studies Differentiation/Notes Topic:** Our Environment **Lesson:** Ch. 2, Lesson 4 & Assessment | | | | |
| **Monday**  **Chapter 2 Lesson 4**  **Interacting With the Environment**  Prior to starting the lesson ask students why do you think people first settled in your part of the country? How have they changed the environment over time? Read myWorld book pages 68-69. Ask students what landforms, bodies of water, and vegetation make up the environment where you live? Why do people settle communities near natural resources? (People need to be near natural resources because they use the resources to make things they need.)  Students will answer question 1 on page 69.  **Vocabulary:**  - Adapt  - Modify  - Irrigate | **Tuesday**  **Chapter 2 Lesson 4**  **Interacting With the Environment**  Read myWorld book pages 70-71. Invite students to think “why are buildings in cities built upwards?” (so they can fit more people) “What are two ways that people modify transportation in cities?” (people make roads wider and build rail lines so that people can get around)  Students will complete question 2 on page 71. | **Wednesday**  **Chapter 2 Lesson 4**  **Interacting With the Environment**  Read myWorld book pages 72-73. Students will discuss why laws were made to protect the environment. (people began to worry about all the harmful things that were happening to the environment, so laws were passed to protect it.)  Students will answer question 3 on page 73. | **Thursday**  **Chapter 2 Lesson 4**  **Interacting With the Environment**  Read myWorld book pages 46-73. Then students will complete the Chapter 2 Review on pages 74-76.  **Kagan Strategy:**  **All Write Round Robin**  Teacher will have each team member will be responsible for completing a part of the review pages. Each member will record the answers given by each member. This could have a time limit, if teacher wishes, to complete their respective section.  Use a randomizer to select who shares first. | **Friday**  **Chapter 2**  **Test**  Students will complete the Chapter 2 assessment on SAVVAS.  **Assessment:**  Assign Chapter 2 Test on SAVVAS |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student Accommodations** | | | | | |
| **Student Name** | **ESOL Strategies** | **Student Name** | **ESE Strategies** | **Student Name** | **Gifted Strategies** |
|  | Choose an item. | C.N.S | Allow extended time frames to complete assignments, projects and tests |  | Choose an item. |
|  | Choose an item. | S.S | Use short, distinctive directions & have students paraphrase what is said |  | Choose an item. |
|  | Choose an item. |  | Choose an item. |  | Choose an item. |
|  | Choose an item. |  | Choose an item. |  | Choose an item. |
|  | Choose an item. |  | Choose an item. |  | Choose an item. |
|  | Choose an item. |  | Choose an item. |  | Choose an item. |